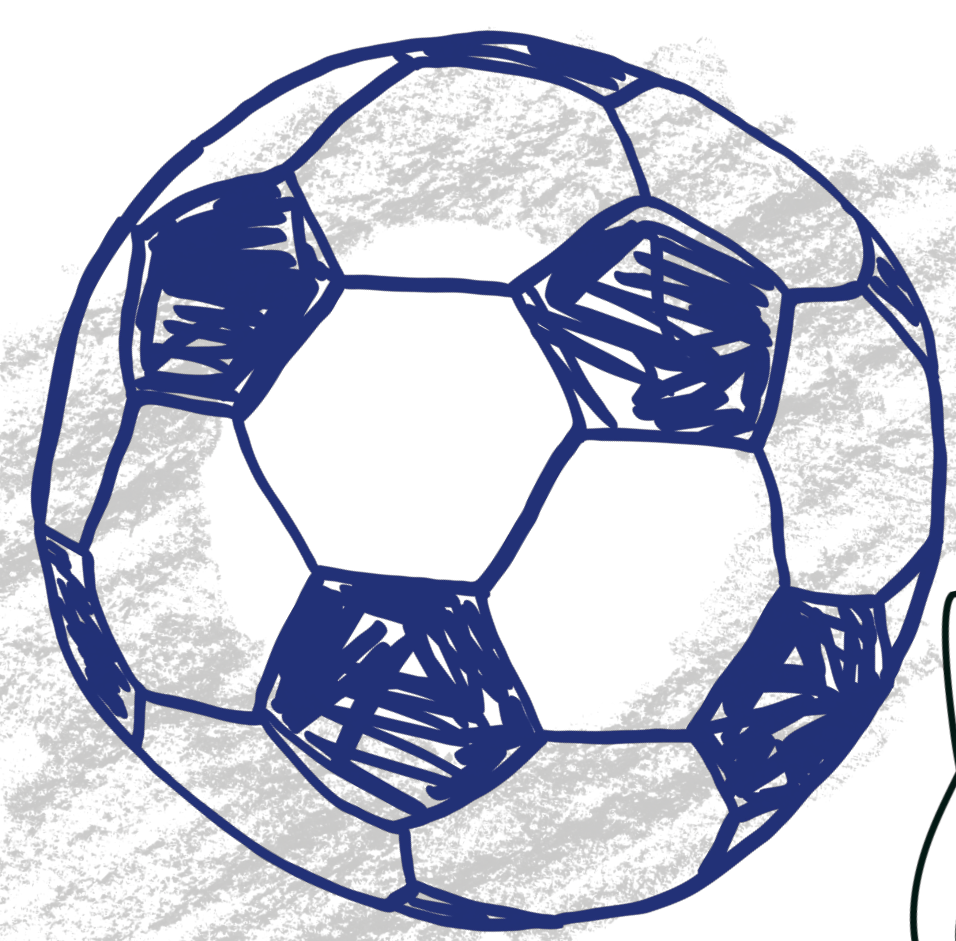


Vision & Commitment

- ★ Aligned with Gaelic Education Policy (2025)
- ★ Supports national Gaelic strategy & Statutory Guidance
- ★ Promotes Gaelic as language, culture, heritage
- ★ Emphasises identity from Berneray to Eriskay
- ★ Gaelic = Living tradition & future skillset



Enhancing Gaelic Use

- ★ Gaelic clubs: music, dance, sports
- ★ Transition support to ensure continuity
- ★ Real-world application beyond classroom
- ★ Links with Comunn na Gàidhlig, Bord na Gàidhlig



Partnerships

Education

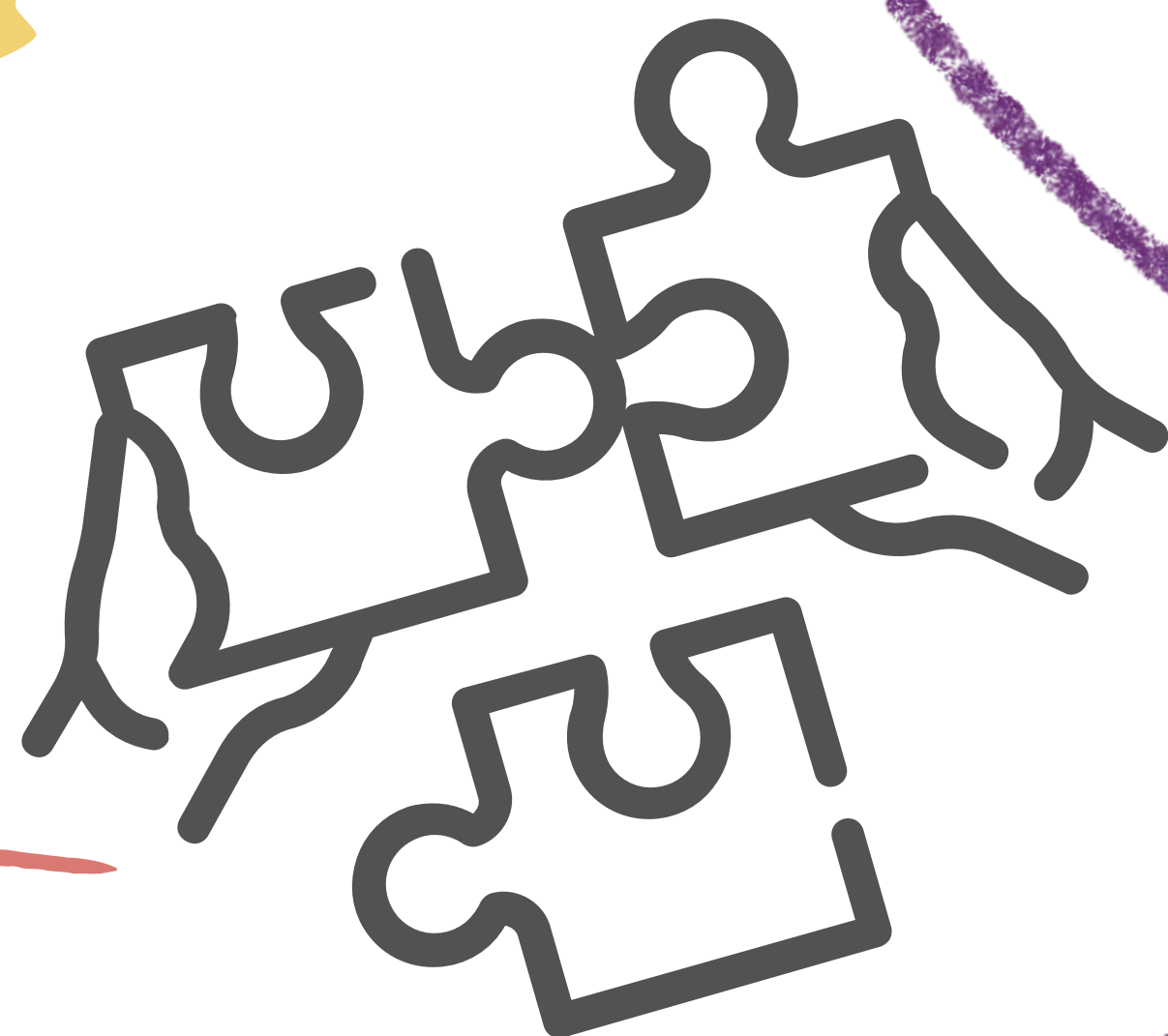
- ★ Primary-Secondary links
- ★ UHI / Ceòlas

Culture & Community

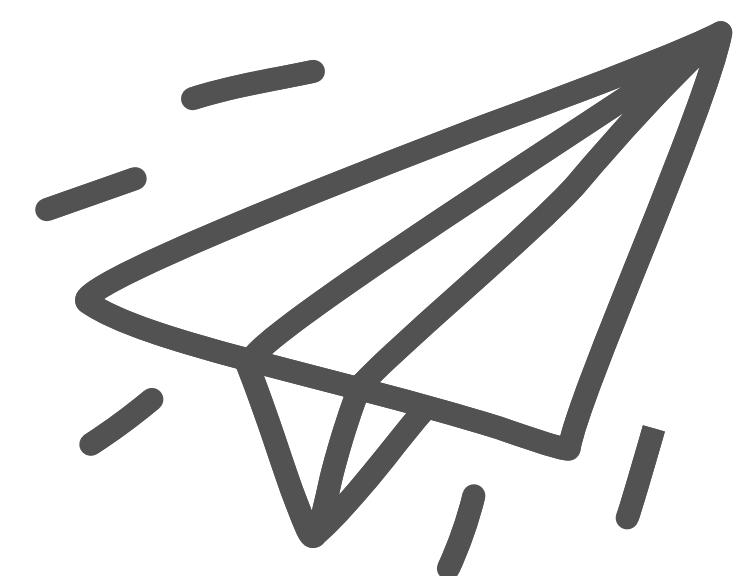
- ★ Crofting
- ★ Féisean nan Gàigheal, Accordion & Fiddle Club
- ★ FilmG, MG ALBA
- ★ Local Highland dancing Group

Employment

- ★ Gaelic in tourism, public sector, media
- ★ Work placements, internships, Gaelic in the workplace



Gaelic Pathways



SI-S3 BGE

- ★ GME Pathway: Subject delivery
- ★ Gaelic Learners: Core language skills
- ★ IDL: Gaelic across Music, Drama, History
- ★ End of S2: Pathway choices

Support

- ★ Targeted discussions
- ★ Parental engagement
- ★ Digital, immersive, and flexible learning



Senior Phase

- ★ National 4 -> Advanced Higher Gaelic
- ★ Gaelic (Learners) Language for Life and Work N4/N5



Gaelic Life at Sgoil Lionacleit

Legacy & Identity

- ★ Gaelic strengthens sense of belonging
- ★ Connects past, present & future
- ★ Enriches whole-school identity
- ★ Aims to be vibrant, inclusive & forward-looking



THA AN SGOIL A' CUR LUACH AIR / SCHOOL VALUES



AN FHÌRINN | INTEGRITY | A DHARTAS A DHÈANAMH | AMBITION | OBAIR CHRUAIDH | PERSEVERANCE

1. Obraichibh còmhla gus am fàs sibh moiteil à coimhearsnachd na sgoile - 's ann leinn a tha i.
2. Bithibh taiceil dha chèile 's fàsaidh misneachd a h-uile duine.
3. Bithibh cuideachail dha chèile is mar sin gheibh a h-uile duine cothrom ionnsachadh.

1. Work together to inspire a sense of pride, community and ownership.
2. Support each other to become resilient, confident and articulate.
3. Work co-operatively to engage in meaningful learning.